

Confirmed Oral Presentations

<i>Country</i>	<i>Authors</i>	<i>Title</i>	<i>Affiliation</i>
Australia	Lidija Krebs-Lazendic, Catherine T. Best	Early and late bilinguals' vowel perception and production: English vowel contrast that gives Serbian-English speakers a H(E)AD-ache	MARCS Auditory Laboratories, University of Western Sidney
Australia	Michael D. Tyler	Perceptual assimilation of ambiguous /r/-/l/ speech tokens	MARCS Auditory Laboratories, University of Western Sidney
Brazil	Adelaide H. P. Silva	Towards a dynamic view on L2 acquisition	Universidade Federal do Paraná
Brazil	Ana Paula Petriu Ferreira	Differences in the production of English CVC and CVCV sequences by Brazilian learners: An acoustic analysis	Universidade Federal do Paraná
Brazil	André Schneider	A aquisição do prefixo sub- do Inglês por falantes de Português Brasileiro: uma abordagem morfofonológica	Universidade Federal do Rio Grande do Sul
Brazil	Andressa Brawerman Albini	Stress placement in suffixed words by Brazilian students of English	Universidade Tecnológica Federal do Paraná
Brazil	Aurora M. S. Neiva, Myrian A. de Freitas, Mônica M. R. Nobre	Is the pronunciation of the “s” between vowel letters really unpredictable in English?	Universidade Federal do Rio de Janeiro
Brazil	Celina Maria Ramos Arruda Macedo	Estudo da descrição acústica das vogais orais de média abertura da língua francesa	Universidade Federal de Santa Catarina
Brazil	Cintia Avila Blank, Márcia Cristina Zimmer	L2(French)-L3(English) phonetic-phonological transfer among Brazilian Portuguese native speakers	Universidade Católica de Pelotas
Brazil	Clerton Luiz Felix Barboza	Production of English front vowels by Brazilian EFL teachers in Western Rio Grande do Norte	Universidade Estadual do Rio Grande do Norte
Brazil	Denize Nobre-Oliveira	Effects of perceptual training on the learning of English vowels in non-native settings	Universidade Federal de Santa Catarina
Brazil	Deunézio Cornelian Jr	Brazilian learners' production of initial /s/ clusters: phonological structure and environment	Universidade Federal de Santa Catarina
Brazil	Diego Jiquilin Ramirez	A gradiência das fricativas posteriores em caso de contato lingüístico: Castelhana paraguaio	Universidade Estadual de Campinas
Brazil	Fernanda Delatorre, Rosana D. Koerich	The influence of preceding context and cluster length on the production of English words ending in <i>-ed</i> by Brazilians	Universidade Federal de Santa Catarina
Brazil	Guilherme Rocha Duran, Margarida da Silveira Corsi	A produção dos fonemas vocálicos de alunos universitários de língua francesa: Resultados parciais	Universidade Estadual de Maringá
Brazil	Hegrisson Carreira Alves	Helping students to understand natural, connected speech	Faculdade Dinâmica das Cataratas
Brazil	Izabel Christine Seara, Jaqueline Alves Scarduelli	Vogais francesas produzidas por falantes do português brasileiro: Um experimento acústico	Universidade Federal de Santa Catarina
Brazil	Joceli Rocha Lima	Ensino de pronúncia: Uma experiência de prática distintiva de vogais do inglês	Universidade Estadual do Sudoeste da Bahia

Brazil	Mara S. Reis, Denise C. Kluge, Melissa Bettoni-Techio	Different task type and the perception of the English interdental fricatives	Universidade Federal de Santa Catarina
Brazil	Marcia Fernandes-Boechat, Karim Siebeneicher Brito, Luciana Pereira Jasinski	Unintentional intrusions in third language speech production	Universidade Federal do Paraná
Brazil	Marcia Regina Becker	Acoustic Analysis of the Production of [m] and [n] in Codas by Brazilian Students	Universidade Federal do Paraná
Brazil	Márcia C. Zimmer ¹ , Ricardo A. H. Bion ²	Vowel assimilation from Brazilian Portuguese (L1) into North-American English (L2) in naming tasks: A connectionist approach to interphonology	¹ Universidade Católica de Pelotas, ² Universidade Federal de Santa Catarina
Brazil	Margareth Perucci	Designing speech-perception tasks focusing on sandhi-forms	Pontifícia Universidade Católica de Campinas
Brazil	Maria Lucia de Castro Gomes	The production of verbs with the morpheme ED by Brazilian speakers of English as a Foreign Language	Grupo Educacional Uninter
Brazil	Melissa Bettoni-Techio Rosana D. Koerich, Andréia S. Rauber	Perceptual training on /s/-cluster pronunciation in Brazilian Portuguese/English interphonology	Universidade Federal de Santa Catarina
Brazil	Michael Alan Watkins	Variability in vowel reduction by Brazilian speakers of English	Universidade Federal do Paraná
Brazil	Neide Cesar Cruz	Vowel insertion in the speech of Brazilian learners of English: A source of unintelligibility?	Universidade Federal de Campina Grande
Brazil	Paulina D. Artimonte Rocca	New trends on the teaching of intonation of foreign languages	Pontifícia Universidade Católica de São Paulo
Brazil	Rosane Silveira	Investigating the role of orthography in the acquisition of L2 pronunciation: A case study	Universidade Federal de Santa Catarina
Brazil	Rudinei Frese, Rosana D. Koerich	Phonological environment in the perception and production of words ending in <i>-ed</i> by Brazilian EFL learners	Universidade Federal de Santa Catarina
Brazil	Sandra Madureira	L2 sound acquisition: perspectives and strategies	Pontifícia Universidade Católica de São Paulo
Brazil	Simone Hashiguti	Dimensions of the body in the production of sounds	Universidade Estadual de Campinas
Brazil	Thaïs Cristófaró Silva ¹ , Adriana Marusso ²	A contrastive analysis of schwa in English and Portuguese	¹ Universidade Federal de Minas Gerais ² Universidade Federal de Ouro Preto
Brazil	Thais Sada Ribeiro	Acoustic correlates of word stress in the connected speech of American English and Brazilian Portuguese speakers	Universidade Federal de Santa Catarina
Brazil	Ubiratã Kickhöfel Alves	The production of English final obstruent clusters by Brazilian speakers: The difference between monomorphemic and “-ed” sequences	Pontifícia Universidade Católica do Rio Grande do Sul
Canada, Spain	Ian R. A. MacKay ¹ , Natalia Fullana ²	Starting age and exposure effects on EFL learners’ sound production in a formal learning context	¹ University of Ottawa, ² Universitat de Barcelona
Canada	Paul John ¹ , Walcir Cardoso ²	Francophone ESL learners’ difficulties with English /h/	¹ Université du Québec à Montréal ² Concordia University
Canada	Raquel Llana, Walcir Cardoso, Laura Collins	The roles of typology and L2 status in the acquisition of L3 phonology: The influence of previously learnt	Concordia University

Canada	Walcir Cardoso	languages on L3 speech production When input frequency patterns fail to drive learning: Evidence from Brazilian Portuguese English	Concordia University
Canada	Walcir Cardoso ¹ , Paul John ² , Leif French ¹	The variable perception of /s/ + coronal onset clusters in Brazilian Portuguese English	¹ Concordia University ² Université du Québec à Montréal
Germany	Matthias Jilka ¹ , Henrike Baumotte ¹ , Natalie Lewandowski ¹ , Susanne Reiterer ² , Giuseppina Rota ¹	Assessing individual talent in second language production and perception	University of Stuttgart ¹ , University of Tübingen ²
Germany, The Netherlands	Silvia C. Lipski ¹ , Paola Escudero ² , Carsten Eulitz ¹	Cue-specific vowel distinction reflected in auditory evoked brain potentials for native and nonnative listeners	¹ University of Konstanz, ² University of Amsterdam
Germany, The Netherlands	Silvia C. Lipski ¹ , Paola Escudero ² ,	Perceptual cue-weighting in Dutch, Spanish learners of Dutch and German listeners	¹ University of Konstanz, ² University of Amsterdam
Iran	Hamed Abdi	Rhyme lessens time: Techniques to help Iranian EFL learners sound near native	Islamic Azad University-Northern Tehran Branch
Italy	Chiara Celata	Allophonic variation can affect L2 speech perception: Evidence from a Tuscan neutralization process	Scuola Normale Superiore, Pisa
Italy	Lidia Costamagna	Acquisition of Italian L2 affricates: The case of a Brazilian learner	University for Foreigners, Perugia
Norway	Wim van Dommelen, Olaf Husby	Perception of Norwegian word tones	Norwegian University of Science and Technology
Poland	Jarosław Weckwerth	Accent attitudes in an EFL context	Adam Mickiewicz University
Poland	Katarzyna Dziubalska-Kołaczyk	Predicting phonotactic difficulty in second language acquisition	Adam Mickiewicz University
Poland	Magdalena Wrembel	The impact of voice quality resetting on the perception of a foreign accent in Third Language Acquisition	Adam Mickiewicz University
Portugal, France	Lurdes de Castro Moutinho ¹ , Rosa Lúcia Coimbra ¹ , Jean-Pierre Zerling ²	Análise comparativa de três padrões prosódicos em francês e português europeu	¹ Universidade de Aveiro, ² Universite Marc Bloch
Serbia	Biljana Čubrović	Reconstructing English postalveolar sequences: The case of Serbian EFL learners	University of Belgrade
Slovenia	Jasmina Markic	A contrastive approach in teaching Spanish and Portuguese pronunciation to Slovene students	University of Ljubljana
Spain	Cristina Aliaga-García, Joan C. Mora	Assessing the effects of phonetic training on L2 sound perception and production	University of Barcelona
Spain	Juli Cebrian	Interaction of L2 phonotactics and L1 syllable structure in L2 vowel production	Universitat Autònoma de Barcelona
Spain	Natalia Fullana, Joan C. Mora	Production and perception of voicing contrasts in English word-final obstruents: Assessing the effects of experience and starting age	Universitat de Barcelona
The Netherlands	Aoju Chen ¹ , Ineke Mennen ²	Question intonation of untutored Italian learners of English	¹ Max Planck Institute for Psycholinguistics, ² Queen Margaret University
The Netherlands	Ivana Brasileiro	Language Dominance and Bilingual's Speech Perception	Utrecht University
The	Margarita Gulian ¹ ,	Instruction hampers distributional	¹ Leiden University,

Netherlands	Paola Escudero ² , Paul Boersma ²	learning of vowel contrasts	² University of Amsterdam
The Netherlands	Mirjam Broersma ¹ , Marco van de Ven ²	More flexible use of perceptual cues in nonnative than in native listening: Preceding vowel duration as a cue for final /v/-/f/	¹ Radboud University Nijmegen, ² Max Planck Institute for Psycholinguistics
The Netherlands, USA	Paola Escudero ¹ , Rachel Hayes-Harb ²	Explaining the interrelation between auditory and orthographic cues in L2 sound perception and word recognition	¹ University of Amsterdam, ² University of Utah
The Netherlands	Paola Escudero, Jelle Kastelein, Klara Weiand, R.J.J.H. van Son	A longitudinal and computational study of how Spanish and Portuguese speakers acquire optimal perception of the Dutch vowel system	University of Amsterdam
The Netherlands, Germany	Silke Hamann ¹ , Anke Sennema ² , Paul Boersma ³	Accommodating new sounds: Consonant perception in L2 learning	¹ Utrecht University, ² Potsdam University, ³ University of Amsterdam
Turkey	Barış Dinçer	A viper is a wiper to Turkish students	Anadolu University
UK	Ineke Mennen	Transfer and universality in learner intonation	Queen Margaret University
UK	Robert Mayr ¹ , Paola Escudero ²	Explaining individual variation in L2 perceptual development: The acquisition of rounded German vowels by English learners	¹ University of Wales Institute, ² University of Amsterdam
USA, Belgium, Brazil	Ellen Simon ^{1,2} , Della Chambless ² , Ubiratã Alves ^{2,3}	The role of spelling on the perception and production of an L2 phonological contrast: An artificial language learning experiment	¹ Ghent University, ² University of Massachusetts, ³ Pontificia Universidade Católica do Rio Grande do Sul
USA, Belgium	Ellen Simon	Early Second Language Acquisition: A longitudinal study on the production of a new laryngeal contrast	Ghent University, University of Massachusetts
USA	Mehmet Yavaş	Effects of place of articulation and vowel height in the acquisition of English long lag stops	Florida International University
USA	Mehmet Yavas, Tasha Uria	Final stop devoicing revisited	Florida International University
USA, Brazil	Robert S. Carlisle ¹ , Barbara O. Baptista ²	Environmental constraints on prothesis	¹ California State University, ² Universidade Federal de Santa Catarina
USA, Spain	Robert S. Carlisle ¹ , Juan Antonio Cutillas Espinosa ²	The production of /sC/ onsets in a markedness relationship: A longitudinal study	¹ California State University, ² Universidad de Murcia
USA, Brazil	Roy C. Major ¹ , Barbara O. Baptista ²	First language attrition in foreign accent detection	¹ Arizona State University, ² Universidade Federal de Santa Catarina
USA	Steven H. Weinberger	/s/ and the classification of onset clusters in L2 speech	George Mason University

Confirmed Poster Presentations

<i>Country</i>	<i>Authors</i>	<i>Title</i>	<i>Affiliation</i>
Brazil	Amanda Post da Silveira, Giovana Ferreira Gonçalves Bonilha	Estratégias de reparo na aquisição do acento primário do inglês: Efeitos da instrução explícita	Universidade Federal de Santa Maria
Brazil	Denise C. Kluge, Mara S. Reis, Denize Nobre-Oliveira, Melissa Bettoni-Techio	The use of visual cues in the perception of English syllable- final nasals by Brazilian EFL learners	Universidade Federal de Santa Catarina
Brazil	Melissa Bettoni-Techio, Denise C. Kluge, Mara S. Reis, Denize Nobre-Oliveira	An adaptation of the CDT and working memory capacity	Universidade Federal de Santa Catarina
Brazil	Érica de Souza Marta	Transfer characteristics from L1 to FL in the production of interrogative-negative sentences	Universidade Federal do Rio de Janeiro
Brazil	Flávia Cristina de Souza Camargo	Pronunciation differences in British and American English vowels: A reflection upon the impact they have on the acquisition of English vowels by Brazilian-Portuguese speakers	Universidade Federal de Minas Gerais
Brazil	Mara S. Reis, Denize Nobre-Oliveira, Andréia S. Rauber	Effects of perceptual training on the identification and production of the English voiceless plosives by Brazilian EFL learners	Universidade Federal de Santa Catarina
Brazil	Paula Cristina Bullio, Alessandra del Ré	Socialização na aquisição de segunda língua	Universidade Estadual Paulista
Slovenia	Rastislav Sustarsic	Application of a speech archive analysis to English pronunciation teaching	University of Ljubljana
Slovenia	Smiljana Komar	From stumbling readers to successful presenters	University of Ljubljana
Turkey	Mustafa Gultekin	Analyzing pronunciation books in Turkey	Anadolu University
USA	Fred Eckman, Gregory Iverson	Perception versus production in the acquisition of L2 phonemic contrasts	University of Maryland